



St. Michael's C of E Primary School  
Ongoing Tasks



I love seeing your work so if you want to send anything in you can do this via Class Dojo, on Facebook or e-mail us with what you are doing.

Subjects	Task	Websites
<b>Maths</b>	Consolidation of skills	<ul style="list-style-type: none"><li>• Timetables (Use Times Table Rockstars)</li><li>• Numbots</li><li>• Mathletics - 5 tasks</li><li>• Four Operations (+ - X /)</li><li>• Practical maths - find shapes in house, tell the time on different clocks, amount of squares of toilet roll left in the house.</li></ul>
<b>Literacy</b>	Writing with correct grammar	<ul style="list-style-type: none"><li>• Literacy Planet</li><li>• Write a daily Diary.</li><li>• A poem about the virus.</li><li>• Narratives</li></ul>
<b><u>Authorfy</u></b>	Full video <a href="http://authorfy.com/10minutechallenges">http://authorfy.com/10minutechallenges</a> Join <a href="https://authorfy.com/">https://authorfy.com/</a>	Everyday there is a new 10 minute writing challenge every day, hosted by a different children's author. They're fun, inspirational and perfect for home learning 📖  Write your 10 minute writing challenge in your home learner.



St. Michael's C of E Primary School  
Chapter Book



We sent *Girls Can't Play Football* by David Waugh via Class Dojo. We will ask you to read a chapter a week and answer the questions below. If you want to share your work with us take a picture and send it via Class Dojo.

Subjects	Task	Questions
<b>Literacy</b>	<i>Girls Can't Play Football!</i> By David Waugh - Chapter 6 <b>Sent via Class Dojo</b>	<ul style="list-style-type: none"><li>• When her classmates clap her and wish her good luck, Lauren feels embarrassed but also "bursting with pride". Can you think of a time when you may have felt like that?</li><li>• "Bursting with pride" is an idiom...a word or phrase that's not taken liter-ally. Can you think of any others? (or put "bursting with pride" into your own sentence) (Common examples of idioms; high as a kite, chip on your shoulder, sick as a dog)</li></ul>



### Competition

Activity	Information
<p>Create a unique way to promote handwashing!</p>	<p><b>Win £500 for your Primary School</b></p> <p>Kids aged 5-11 can win £500 for their school in the MedicSpot creative competition. Share creative ideas to help encourage frequent hand washing (posters, videos etc) by uploading them to the <a href="#">competition website</a>. Ten runners up win £100 for their school. <b>Closing date is 30 June 2020.</b></p>

### Community Activity

Activity	Information
<p>Light A Candle and say a prayer</p>	<p>Each Thursday at 7.50pm we will be lighting a candle and say the Lord's Prayer. We thought this would bring us together as a community allowing us time to prayer followed by celebrating our key workers with the 8pm clap.</p> <p>Our Father, who art in heaven, hallowed be thy name; thy kingdom come; thy will be done; on earth as it is in heaven. Give us this day our daily bread. And forgive us our trespasses, as we forgive those who trespass against us. And lead us not into temptation; but deliver us from evil. For thine is the kingdom, the power and the glory, for ever and ever. Amen.</p> 



St. Michael's C of E Primary School  
Foundation Subject



This week we are focusing on Music

Ideas	Links
<p>Use the Chrome Music Labs to create song maker to create a song. Be even more creative and try and put some lyrics to go with it or even a dance.</p>	<p><a href="https://musiclab.chromeexperiments.com/Experiments">https://musiclab.chromeexperiments.com/Experiments</a></p>
<p>The BBC have weekly challenges that link to classical music. Choose any of the tasks from the any week (week 3 is my favourite) and complete the task that is linked with that piece of music. We have looked at some of these in class.</p>	<p><a href="https://www.bbc.co.uk/teach/ten-pieces/watch-this-do-this-weekly-activities/zjy3382">https://www.bbc.co.uk/teach/ten-pieces/watch-this-do-this-weekly-activities/zjy3382</a></p>
<p>Play some of the games on this website.</p>	<p><a href="https://www.musictogether.com/musical-games">https://www.musictogether.com/musical-games</a></p>
<p>Ribbon dancing. Get some ribbon or scarves and put on some music for them to dance to with their streamers (try this activity using music of varying types and speeds). See how the movement changes as the music does. Why do you move slowly in some songs and quicker in others?</p>	
<p>Play musical statues/musical chairs. You could make them more interesting by putting together a playlist of really varied music (eg pop, classical, country, brass band, bhangra, samba etc) and encouraging the children to match their dancing to the different rhythms and moods.</p>	



St. Michael's C of E Primary School  
Ideas for the week



Here are some ideas you might want to do each day. Share your work with us on Tapestry.

	Activity	Website	Information
Monday	Balloon Speakers	<a href="https://www.sciencekids.co.nz/experiments/balloonspeakers.html">https://www.sciencekids.co.nz/experiments/balloonspeakers.html</a> 	Small sounds can still make a big noise when you use a good sound conductor. Experiment with a balloon, compressed air and your own ears to find out how it works and the science behind it. Does the sound change with different amounts of air in the balloons? Does the sound change with different sized balloons?
Tuesday	Nonsense object challenge	<a href="https://www.craftscouncil.org.uk/content/files/Nonsense_Objects_Moodboard.pdf">https://www.craftscouncil.org.uk/content/files/Nonsense_Objects_Moodboard.pdf</a>	Your challenge is to make an amazing nonsense object from recycled materials. You can use any material around your house, including; cardboard, paper, tissue paper, newspaper, kitchen roll, toilet roll tubes, milk bottles, old fabric. First design your object, will you make a house, a car, an aeroplane, your favourite food, a carrot, a castle or even a model of yourself. Have a look at the link for some ideas from Richard Slee. Then get building! We can't wait to see what you come up with!
Wednesday	Writing with commas.	<a href="https://www.youtube.com/watch?v=0iYsBnj2BUk&amp;list=PL4DBB487D0BD52B83&amp;index=3&amp;t=0s">https://www.youtube.com/watch?v=0iYsBnj2BUk&amp;list=PL4DBB487D0BD52B83&amp;index=3&amp;t=0s</a> <a href="https://www.youtube.com/watch?v=2GCzyZexnNE&amp;list=PL4DBB487D0BD52B83&amp;index=3">https://www.youtube.com/watch?v=2GCzyZexnNE&amp;list=PL4DBB487D0BD52B83&amp;index=3</a> <a href="https://www.youtube.com/watch?v=zdw6T3dpqgg&amp;list=PL4DBB487D0BD52B83&amp;index=9">https://www.youtube.com/watch?v=zdw6T3dpqgg&amp;list=PL4DBB487D0BD52B83&amp;index=9</a>	Chose one of the clips from the list and write five sentences that use commas in a list. You could describe things you can see, what the characters are wearing or give a description of the setting.

	Activity	Website	Information
Thursday	Bird Watching	<a href="https://www.rspb.org.uk/globalassets/downloads/wildchallenge/activity-sheets/english/770-0214-18-19-wild-challenge_go-birdwatching.pdf">https://www.rspb.org.uk/globalassets/downloads/wildchallenge/activity-sheets/english/770-0214-18-19-wild-challenge_go-birdwatching.pdf</a>  <a href="https://www.rspb.org.uk/globalassets/downloads/kids--schools/teaching-resources/bsbw-under-5-counting-sheet">https://www.rspb.org.uk/globalassets/downloads/kids--schools/teaching-resources/bsbw-under-5-counting-sheet</a>	Spread your wings into the wonderful world of birds. Stick your beak out, use your eagle-eyes and get spotting! What can you see near you? Use the guide on the website to help you identify the birds that you can see. Then record your findings on the sheet attached.
Friday	Water Glass Xylophone	<a href="https://www.adabofgluewilldo.com/water-glass-xylophone/">https://www.adabofgluewilldo.com/water-glass-xylophone/</a> 	Create your own Xylophone with only a few simple supplies. Learn about how sound waves travel, how different pitches are produced, and have fun playing on your own musical instrument. Can you figure out how to play simple rhythms like 'Happy Birthday' or 'Twinkle Twinkle Little Star'? Visit the link for a how to guide.



St. Michael's C of E Primary School  
Rights Respecting



Article	Website	Information
<b>Article 15</b>  <b>Freedom of association</b>  Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.	<a href="https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/">https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/</a>	This flexible resource is intended to provide you with some easy to use, appropriate rights-related learning to share with your children.  Please use the activities on slides 7 and 8 as these are for primary school children.



**St. Michael's C of E Primary School**  
**World Class School**



Mr Houghton sent a letter out which explained this. If you need any further help please get in touch.

Subject	Information
<b>World Class School</b>	Each day choose a green "We are..." characteristic to complete your 'World Class Diary'. You are required to do the following: - <ul style="list-style-type: none"> <li>• Write at least three sentences into your diary on how you have been, done or shown the green characteristic.</li> <li>• Illustrate this in any way you like.</li> </ul> Tick off the completed green "We are..." characteristic.

Tick each characteristic once completed in your 'World Class Diary'.

"We are..." characteristics									
good friends		helpful		responsible for our environment		wanting to be the best we can be		caring	
honest		interested in lots of different things		ready for our next steps		enthusiastic and excited about learning at school and outside of school.		proud of our schools	
"We are good at..." characteristics									
listening		learning from mistakes and not giving up		thinking		communicating		leading	
taking risks		researching		planning		improving our work		problem solving and coming up with solutions	
working with others and on our own		coping with change		imagining the future		understanding how we feel about things		understanding how other people feel about things.	



St. Michael's C of E Primary School  
NCETM Daily Lessons



Year 3/4 - Fractions

	Subject	Website	Information
Monday	Maths	<a href="https://www.youtube.com/watch?v=lyZE6SuhZmq&amp;list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&amp;index=17&amp;t=0s">https://www.youtube.com/watch?v=lyZE6SuhZmq&amp;list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&amp;index=17&amp;t=0s</a>	<b>Lesson 16</b> Build and compare different wholes from different unit fractions that have the same length
Tuesday	Maths	<a href="https://www.youtube.com/watch?v=9Fquz8Sd5ZU&amp;list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&amp;index=17">https://www.youtube.com/watch?v=9Fquz8Sd5ZU&amp;list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&amp;index=17</a>	<b>Lesson 17</b> Build and compare different wholes from the same unit fractions that represent different lengths
Wednesday	Maths	<a href="https://www.youtube.com/watch?v=pExfDbLFCxU&amp;list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&amp;index=18">https://www.youtube.com/watch?v=pExfDbLFCxU&amp;list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&amp;index=18</a>	<b>Lesson 18</b> Build and compare different wholes from different unit fractions that represent the same quantity
Thursday	Maths	<a href="https://www.youtube.com/watch?v=awX-o75ZPTM&amp;list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&amp;index=19">https://www.youtube.com/watch?v=awX-o75ZPTM&amp;list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&amp;index=19</a>	<b>Lesson 19</b> Build and compare different wholes from the same unit fractions that represent different quantities
Friday	Maths	<a href="https://www.youtube.com/watch?v=nt-gBnf9xXo&amp;list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&amp;index=20">https://www.youtube.com/watch?v=nt-gBnf9xXo&amp;list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&amp;index=20</a>	<b>Lesson 20</b> Build and compare wholes when different unit fractions represent different amounts.
Guidance		<a href="https://www.ncetm.org.uk/files/117701848/Teacher+guidance+for+Lower+KS2+Fractions+2+16+to+20.pdf">https://www.ncetm.org.uk/files/117701848/Teacher+guidance+for+Lower+KS2+Fractions+2+16+to+20.pdf</a>	



St. Michael's C of E Primary School  
Online Activities



These are suggestions you can pick and choose what you want to use.

Day	Time	Information	Subject / Year	Website
Daily	9am - 9.30am	Joe Wicks - You Tube Channel	PE	<a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>
Daily	9.45am	Writing with Jane Considine Youtube  Ideas for writing and then create sentences.	KS2	<a href="https://www.youtube.com/channel/UCuag74gHBALPcb1nbJ1EF2Q">https://www.youtube.com/channel/UCuag74gHBALPcb1nbJ1EF2Q</a>
Daily	10am	Dr Chip's daily dose of Science, Engineering and Computing - Please use the external links via the weblink.	Science, Engineering and Computing	<a href="https://drchips.weebly.com/">https://drchips.weebly.com/</a>
Daily	10.30AM	Sally's Adventure Club  Details of what the focus is on will be announced the day before but will do thigs like play ideas, songs, stories and crafts.	Songs, stories and crafts	<a href="https://www.facebook.com/sallysadventureclub/">https://www.facebook.com/sallysadventureclub/</a>
Daily	11am	David Walliams Elevenses  David Walliams reads one of his books each day - previous chapters are on the website	Stories	<a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a>
Daily	11.30am	Oti Mabuse - Facebook Live Kids themed dance classes BBC Strictly Come Dancing Champion	PE - All	<a href="https://www.facebook.com/OtiMabuse/">https://www.facebook.com/OtiMabuse/</a>

Day	Time	Information	Subject / Year	Website
Daily	1pm	Natasha Lamb basics of British Sign Language - daily video to learn sign language - 1 hour  Younger children will need support from parents	Sign Language - All	<a href="https://www.youtube.com/channel/UC9w889Lid1JHB-AX4dCoQoQ">https://www.youtube.com/channel/UC9w889Lid1JHB-AX4dCoQoQ</a>
Daily	2pm	Get Creative - craft activities (the Facebook page tells you earlier on a morning what you will need to do the activities)	Art - All	<a href="https://www.facebook.com/CreationStationLtd">https://www.facebook.com/CreationStationLtd</a>
Daily	2pm	History with Dan Snow	History - KS2	<a href="https://tv.historyhit.com/">https://tv.historyhit.com/</a>
Daily	2pm	<b>Lady land Art Club</b> <b>Monday</b> - Still Life Challenge - pens, pencils or paint and paper <b>Tuesday</b> - Active Art - Rip it up! pens, pencils, glue and coloured paper <b>Wednesday</b> - Craft - Leaf Puppets - leaves, paper, tape, sticks <b>Thursday</b> - Design - Design a mural - pens, pencils and paper <b>Friday</b> - Art - Spooky Masks - cardboard, recycling, glue, tape and scissors	Art - All	<a href="https://www.instagram.com/p/B9_XmPKHKRi/">https://www.instagram.com/p/B9_XmPKHKRi/</a>
Daily	5pm	School Story time - a different teacher each day reading a story book	Story time	<a href="https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber">https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber</a>
Daily	5.30pm	Chapter Book - Mr Hindmarsh reading The Boy At The Back Of The Class	Story time	<a href="https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber">https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber</a>
Daily	6pm	Draw live with Hartpoons  Draw different characters and animation - previous videos on the channel	Drawing - KS2	<a href="https://www.youtube.com/channel/UCHRHILY0t3i5VvKEeFMoJxw">https://www.youtube.com/channel/UCHRHILY0t3i5VvKEeFMoJxw</a>
Daily	7pm	Story Time with Oliver Jeffers - Reading a book each day  Previous day books are below for people to watch at another time	Story Time	<a href="https://www.oliverjeffers.com/abookaday/">https://www.oliverjeffers.com/abookaday/</a>

Day	Time	Information	Subject / Year	Website
<b>Mondays</b>	<b>9.30am</b>	Ben Clantoon - Instagram  Miximal Mondays - click on Instagram picture to watch the video live. Drawing pictures of animals	Drawing	<a href="https://www.instagram.com/benclantoon/">https://www.instagram.com/benclantoon/</a>
<b>Monday</b>	<b>6.30pm</b>	Tom Fletcher - reading a story  Videos available after he has read the story	Story time - All	<a href="https://www.youtube.com/user/tommcflytwitter">https://www.youtube.com/user/tommcflytwitter</a>
<b>Tuesday and Thursday</b>	<b>10am</b>	Draw with Rob  Learn to draw different characters from his book	Drawing - All	<a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a>
<b>Tuesday and Thursday</b>	<b>2.30pm</b>	Adam Bushnell - Story Teller  Join Adam for a story which will get the imagination following - send things in to him for the chance to be in with a shout out.	Story Time - All	<a href="https://www.youtube.com/channel/UCOMauzYgXgNrgyHWFB4I7gQ">https://www.youtube.com/channel/UCOMauzYgXgNrgyHWFB4I7gQ</a>
<b>Friday</b>	<b>10am</b>	Seven Stories  A different author each week reading a story to the children - check out their Facebook page during the week to see who will be reading the story.	Story Time - All	<a href="https://www.facebook.com/7Stories">https://www.facebook.com/7Stories</a>