**Five Stones Learning Federation**

**Writing Long Term Plan EYFS**

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| **Autumn 1** | **Spring 1** | **Summer 1** |
| **Entertain** - Description- 3 days  **Entertain** – Narrative (Retell stories) - 2 weeks  **Entertain** – Narrative (fairy tales) - 2 weeks  **Inform** – Recount - 2 week  **Entertain** – Poetry - 1 week  (8 Weeks) | **Inform –** Recount– 2 weeks  **Entertain** - Description- 1 week  **Entertain –** Narrative (repeated language) - 2 weeks  **Entertain** – Poetry - 1 week  weeks  (6 Weeks) | **Inform -** Recount– 2 weeks  **Entertain** – Narrative - 2 weeks  **Entertain** – Poetry - 1 week  (5 Weeks) |
| **Autumn 2** | **Spring 2** | **Summer 2** |
| **Inform** – Recount - 2 weeks  **Entertain –** Narrative (Retell stories) - 2 weeks  **Inform** – Narrative (fairy tale) - 2 weeks  **Entertain** – Poetry - 1 week  (7 Weeks) | **Inform -** Recount– 2 weeks  **Entertain –** Narrative (Fairy Tale) - 2 weeks  **Inform** – Instructions - 2 weeks  (6 Weeks) | **Inform –** Information text - 2 weeks  **Entertain -** Narrative – 2 weeks  **Inform** - Instructions - 2 weeks  **Entertain** - Description - 1 week  (7 Weeks) |

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| **Purpose of writing:** | |
| **To Entertain:** | **To inform:** |
| * Description: characters and settings * Narrative: Narrative: repeated language, well-known stories , traditional tales, adventure stories, fairy tales, fables. * Poetry | * Information text * Recounts * Information text |

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**English Flow of the Week**

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| **Day** |  |
| **Monday** | **Comprehension:** Discrete comprehension lesson focusing of the skill  **KS1** – Share stories and ask questions |
| **Tuesday** | **Features of the text:** Share the features of the text type along with the purpose of writing. Share the example text. Add the features to your display. |
| **Wednesday** | **Suggested lesson focus:**  **Grammar –** A grammar lesson focused on the requirements of the text.  **VCOP -** A grammar lesson suggesting vocabulary, conjunctions, varied openers and punctuation. |
| **Thursday** | **Suggested lesson focus:**  **Grammar –** A grammar lesson focused on the requirements of the text.  **VCOP -** A grammar lesson suggesting vocabulary, conjunctions, varied openers and punctuation.  **Improve –** Improve a section of the teachers work trying o include features and the grammar link |
| **Friday** | **Write a section -** Eg. An introduction, a beginning, a ending to a given story. |
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| **Monday** | **Plan:** Teacher models parts of a plan and then he children create their own**.**  **KS1 –** Class plan would be sufficient |
| **Tuesday** | **Big Write –** Children to write the text using the plan, features and previous grammar lessons  **KS1 and KS2 Autumn term** - Teacher model writing some and then children write and then repeat. |
| **Wednesday** | **Big Write –** Children to write the text using the plan, features and previous grammar lessons  **KS1 and KS2 Autumn term** - Teacher model writing some and then children write and then repeat. |
| **Thursday** | **Improve –** Children to improve a section of the text including the next steps. Alternatively, children can write the next section of their work.  **KS1 –** children improve sentences created by the teacher related to the text. |
| **Friday** | **Comprehension:** Discrete comprehension lesson focusing on the skill  **KS1 –** Share stories and ask questions |

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**Reading Comprehension Long Term Plan Year 1 Question focus for shared reading / story time sessions**

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| **Autumn** | **Spring** | **Summer** |
|  | 1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval) (fiction 1 week)  1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval) (poetry 1 week)  1a - Draw on knowledge of vocabulary to understand texts  (non-fiction 1 week)  1a - Draw on knowledge of vocabulary to understand texts  (fiction 1 week)  1d - Make inferences from the text.  (fiction 1 week)  1d - Make inferences from the text.  (non-fiction 1 week)  (6 weeks) | 1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval)  (non-fiction 1 week)  1d - Make inferences from the text  (fiction 1 week)  1a - Draw on knowledge of vocabulary to understand texts.  (fiction 1 week)  1d - Make inferences from the text  (poetry 1 week)  1e - Predict what might happen on the basis of what has been read so far.  (fiction 1 weeks)  (5 weeks) |
|  | 1e - Predict what might happen on the basis of what has been read so far.  (fiction 2 weeks)  1c - Identify and explain the sequence of events in texts.  (fiction 1 week)  1c - Identify and explain the sequence of events in texts.  (non-fiction 1 week)  1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval)  (fiction 1 week)  1d - Make inferences from the text  (fiction 1 week)  ( | 1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval) (fiction 1 week)  1b - Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. (Retrieval) (non-fiction 1 week)  1d - Make inferences from the text  (fiction 1 week)  1d - Make inferences from the text  (non-fiction 1 week)  1a - Draw on knowledge of vocabulary to understand texts.  (fiction 1 week)  1c - Identify and explain the sequence of events in texts.  (fiction 1 week)  1e - Predict what might happen on the basis of what has been read so far.  (non-fiction 1 week) |

 **Five Stones Federation** **Y1 Book List 20-21**

**EYFS – Reading list**

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| **Y1 Book List Featured Author: Jill Murphy, Mini Grey, Oliver Jeffers** | | | |
| **The Last Wolf** – Mini Grey ***(NN) (FA)*** |  | **The Lighthouse Keepers Lunch** – David Armitage |  |
| **The adventures of the dish and the spoon** – Mini Grey ***(NN)*** |  | **The Emperor of Absurdia** – Chris Riddell |  |
| **Traction Man is here** – Mini Grey ***(NN)*** |  | **After the Fall** – Dan Santat |  |
| **Ocean Meets Sky** – Terry Fan, Eric Fan |  | **Bug Hotel (Factual)** – Libby Walden ***(NN)*** |  |
| **The Wolf, The Duck and the Mouse** – Mac Barnett |  | **Questions and answers about Space (Factual)** – Katie Daynes ***(NN)*** |  |
| **The Day War Came** – Nicola Davies |  | **Molly’s Moon mission (Factual)** – Ducan Beedie ***(NN)*** |  |
| **Mixed** – Aree Chung |  | **The Seedling that didn’t want to grow (Factual)** – Britta Teckentrup ***(NN)*** |  |
| **The Darkest Day** – Chris Hadfield |  | **Greta and the giants (Factual)** – Zoe Tucker ***(NN)*** |  |
| **A Necklace of Raindrops** – Joan Aiken |  | **The Big book of Blue (Factual)** – Yuval Zommer ***(NN)*** |  |
| **Beegu** – Alexis Deacon |  | **The Runaway Wok** – Ying Chang Compenstine |  |
| **The Last Chip** – Duncan Beedie |  | **Here comes the Aliens** – Colin McNaughton |  |
| **Man on the Moon: A day in the Life of Bob** – Simon Bartram |  | **How to catch a star** – Oliver Jeffers ***(NN) (FA)*** |  |
| **Grace and Family** – Mary Hoffman |  | **The day the crayons quit** – Drew Daywalt |  |
| **The Story tree (Folktales)** – Hugh Lupton ***(NN)*** |  | **The Way Back home** – Oliver Jeffers ***(NN)*** |  |
| **The Puffin book of fantastic first poems** – June Crebbin ***(NN)*** |  | **Numemia and the Hurricane** – Fiona Halliday |  |
| **The Jolly Postman** – Allan Ahlberg |  | **Lost and found** – Oliver Jeffers ***(NN)*** |  |
| **10 things I can do to help my world** – Melanie Walsh |  | **Spinderella** – Julia Donaldson |  |
| **How to hide a lion** – Helen Stephens |  | **Pants** – Giles Andreae |  |
| **The Tiger wo came to tea** – Judith Kerr |  | **Pete and His New School Shoes –** James Dean |  |
| **Supertato** – Paul Linnet |  | **Ruby’s Worry** – Tom Percival |  |
| **Dogger** – Shirley Hughes |  | **Meerkat Mail** – Emily Gravett |  |
| **Paddington at the Palace** – Michael Bond |  | **I want my hat back** – Jon Klassen |  |
| **Aliens Love Underpants** – Claire Freedman |  | **The Dark** – Lemony Snickett |  |
| **That Rabbit belongs to Emily Brown** – Cressida Cowell |  | **Paolo Emperor of Rome** – Mac Barnett |  |
| **Peace at Last** – Jill Murphy ***(NN) (FA)*** |  | **Clem and Crab** – Fiona Lumbers |  |
| **Once There Were Giants** – Martin Waddell |  | **The problem with problems** – Rachel Rooney |  |
| **Grandad’s Secret Giant** – David Litchfield |  | **The song of the tree** – Coralie Bickford-Smith |  |
| **Cinnamon** – Neil Giaman |  | **Lubna and Pebble** – Jessica Love |  |
| **Cottonwool Colin –** Jeanne Willis **(Talk through stories)** |  | **Burglar Bill –** Jannet and Allan Ahlberg **(Talk through stories)** |  |
| **How to be a Viking –** Cressida Cowell **(Talk through stories)** |  | **On the Way Home –** Jill Murphey **(Talk through stories)** |  |
| **If I Were a Hawk –** Clare Bevan – Poem **(Poetry time)** |  | **The Monster Under Your Bed –** Clare Bevan - Poem **(Poetry time)** |  |
| **The Sound of Music –** Clare Bevan - Poem **(Poetry time)** |  | **Brother –** Mary Ann Hoberman – Poem **(Poetry time)** |  |
| **I’ve got a Cold –** Roger McGough - Poem **(Poetry time)** |  |  |  |