

St Michael's C of E
Year 3 and 4 Curriculum Map - Year A

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC P35)		
	Comprehension	Texts include: a wide range of fiction (myths/legends, traditional tales, poetry and plays). Non-fiction texts and reference books (NC p35/36). The class book for Autumn 1 is Who let the Gods out?		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Composition Writing: Narrative and non-narrative (NC P39)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC P17)		
Maths		Place Value and Number, Addition and Subtraction, Multiplication and Division, Fractions, Geometry: properties of shapes, Mass, Volume and Capacity, Statistics		
Science		Working Scientifically - throughout the year.		
		Working scientifically - Space Year 3 - Forces and magnets	Year 3 - Light Year 4 - Sound	Year 3 - Plants Year 4 - Living things and their habitats
Computing		Online safety and digital literacy - passwords Information technology - creating and saving documents in own files and shared areas. Computer science - create a simple sequence on Scratch with instructions.	Online safety and digital literacy - using and finding trustworthy websites. Information technology - retrieving files from shared areas and editing documents (adding slides, changing fonts) Computer science - create 2D shapes on scratch.	Online safety and digital literacy - looking at the balance between on and offline work and time management. Information technology - create and present a simple presentation. Organize personal files. Computer science - predict and modify programs. Create a short set of instructions.
History		<u>Ancient Greece</u> Person: Leonidas of Sparta Event: The Trojan Horse <u>Possible Questions:</u> How have the Greeks shaped my world?	<u>Changes from Stone Age to Iron Age</u> Place / Event: Stonehenge <u>Possible Questions:</u> What did the first people in Britain build?	<u>The Roman Empire's Impact on Britain</u> Person: Julius Caesar / Boudicca Event: Hadrian's Wall <u>Local History</u> <u>Possible Questions:</u> Why did the Romans march through County Durham?
Geography		Physical processes that affect the lithosphere: <ul style="list-style-type: none"> Erosion and deposition Rivers - features and processes Rivers in the UK Coasts (formations - caves, arches, stacks, loss of land) Coastal erosion problems in the UK. Fieldwork - Rivers	Human processes: Trade <ul style="list-style-type: none"> Food - main foods in UK supermarkets and where they are sourced. Fossil fuels - oil and its trade between countries. Human processes: Settlements <ul style="list-style-type: none"> Settlements in urban areas (patterns and features) Settlements in rural areas (patterns and features) Fieldwork - how does my local area make money?	Physical processes that affect the atmosphere: The water cycle <ul style="list-style-type: none"> Evaporation, condensation, precipitation, run-off. Types of precipitation Types of clouds Extreme precipitation - monsoon, hurricane, cyclone. The human effects of: Monsoon and hurricane (Case studies of Bangladesh and Haiti)
D.T.		Materials - Textiles - Design and make a pillow case.	Structures - Towers	Mechanisms - Lighthouse - adding circuit and pulley (Linked to Lighthouse Keepers lunch)

Art and Design	Parthenon Frieze (Or other Ancient Greek Art) Sculpting	Roy Lichtenstein Paint (Different types)	Georgia O'Keeffe / Claude Monet Paint (Different types)
Use sketchbooks to record observations			
Music	Learn to play the recorder - 3 notes Focusing on pulse Singing Rhythms	Learn to play the recorder - 3-5 notes Focusing on composing and improving Pulses Singing Active listening	Learn to play the recorder - 5 notes History of music Musical performance
Music Education Hub: First Access Programme Delivery - Integration with curriculum teaching - continuation - impact (Durham Music Service) Charanga website for resources and music.			
P.E.	<u>Games</u> Target Handball <u>Games</u> Invasion <u>End Zone</u> (Durham)	<u>Dance</u> <u>What's So Funny?</u> Assessing level 3/4 (Durham) <u>Games</u> Invasion <u>Grid Rugby</u> (Durham)	<u>Games</u> Striking and fielding <u>Zone Cricket</u> <u>OAA</u> <u>Where am I?</u> <u>Electric Fence</u> (Durham)
RSHE	How can we be a good friend? What are families like?	Why should we eat well and look after our teeth? Why should we keep active and sleep well?	What keeps us safe? What makes a community?
R.E.	Creation/Fall What do Christians learn from the creation story? What are the deeper meanings of festivals?	Incarnation & God What is the trinity? Salvation Why do Christians call the day Jesus died Good Friday? (Easter)	What does it mean to be a Hindu in Britain today? How and why do believers show their commitment during the journey of life?
MFL	To learn the key phonics vowel words To learn basic greetings and giving your name To understand and recall orally the numbers 1-10 To ask how old someone is and give own age To know the remaining key phonics sounds words To practise and embed the phonics knowledge To use the question '¿Tienes? (Do you have?) in a game" To learn the nouns for items in a pencil case To embed the pencil case nouns To ask 'Do you have a..?' and respond" To ask 'What do you have in your pencil case?' and respond To practise the sound-writing relationship To learn some key facts about Christmas in Spain and make a Christmas card. To learn a Spanish Christmas song	To learn some key classroom language. To learn 9 new nouns - animals - (with the indefinite article) To learn how to make nouns plural in Spanish To learn how to say 'a' and 'some' To learn the adjectives of colour To listen and read along To describe animals with colours To join in with a song To develop the ability to listen attentively to passages with a mixture of familiar and unfamiliar language To develop the ability to listen attentively to passages with a mixture of familiar	To learn nouns for different fruit To learn the names of the days of the week To learn food nouns from the Hungry Caterpillar story To consolidate the new language from lessons 1,2,3 To listen to and understand a Spanish story To develop confidence and memory by retelling the HC story To develop confidence and memory by retelling the HC story To use knowledge of colours to create a butterfly To learn some words for snacks To ask 'What do you want?' and respond 'I want' To ask / answer from memory To write individual words from memory To perform and record

