

St Michael's C of E
Year 3 and 4 Curriculum Map - Year B

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC P35)		
	Comprehension	Texts include: a wide range of fiction (myths/legends, traditional tales, poetry and plays). Non-fiction texts and reference books (NC p35/36). The class book for Autumn 1 is Who let the Gods out?		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Composition Writing: Narrative and non-narrative (NC P39)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC P17)		
Maths		Place Value and Number, Addition and Subtraction, Multiplication and Division, Fractions, Geometry: properties of shapes, Mass, Volume and Capacity, Statistics		
Science		Working Scientifically - throughout the year.		
		Year 4 - States of matter Year 3- Animals, including humans	Year 4 - Animals, including humans Working scientifically	Year 3- Rocks Year 4 - Electricity
Computing		Online safety and digital literacy - passwords Information technology - creating and saving documents in own files and shared areas. Computer science - create a simple sequence on Scratch with instructions.	Online safety and digital literacy - using and finding trustworthy websites. Information technology - retrieving files from shared areas and editing documents (adding slides, changing fonts) Computer science - create 2D shapes on scratch.	Online safety and digital literacy - looking at the balance between on and offline work and time management. Information technology - create and present a simple presentation. Organize personal files. Computer science - predict and modify programs. Create a short set of instructions.
History		Anglo-Saxons Bede/King Arthur The Battle of Camlann	Anglo-Saxon struggles for the Kingdom of England Alfred the Great The battle of Hastings	Ancient Egyptians Tutankhamun/Cleopatra Construction of the Pyramids
Geography		Human processes - transportation	Physical processes that affect the lithosphere Earthquakes and volcanoes The human effects of: Volcanic eruptions Earthquakes	Physical processes that affect the atmosphere: climate change Physical processes that affect the hydrosphere: ocean circulation
D.T.		Mechanisms - Board games. Design Make Test Evaluate	Structures - Bridges Design Make Test Evaluate	Ingredients - Food - cake/pizza Design Make Test Evaluate
Art and Design		Giuseppe Arcimboldi/Rankin/Norman Cornish Sketch Paint Collage Sculpt	Rosalind Freeborn Sketch Paint Collage Sculpt	Egyptian sculpture Sketch Paint Collage Sculpt
Use sketchbooks to record observations				
Music		Learn to play the recorder - 3 notes Focusing on pulse Singing Rhythms	Learn to play the recorder - 3-5 notes Focusing on composing and improving Pulses Singing Active listening	Learn to play the recorder - 5 notes History of music Musical performance

	Music Education Hub: First Access Programme Delivery - Integration with curriculum teaching - continuation - impact (Durham Music Service) Charanga website for resources and music.		
P.E.	Games Target Handball Games Striking and fielding Runners	Games Invasion End Zone Gymnastics	Dance What's So Funny? Games Invasion Football
PSHE	How can we be a good friend? What strengths, skills and interests do we have?	How will we grow and change? How can we manage our feelings?	How can we manage risk in different places? How can our choices make a difference to others and the environment?
R.E.	How does the church differ to other places of worship? People of God - What is it like to follow God?	Gospel -What kind of world did Jesus want? Kingdom of God - When Jesus left, what was the impact of Pentecost? (Easter)	What does it mean to be a Hindu in Britain today? Why do Christians say the Lord's Prayer?
MFL	To learn the key phonics vowel words To learn basic greetings and giving your name To understand and recall orally the numbers 1-10 To ask how old someone is and give own age To know the remaining key phonics sounds words To practise and embed the phonics knowledge To use the question '¿Tienes? (Do you have?) in a game" To learn the nouns for items in a pencil case To embed the pencil case nouns To ask 'Do you have a..?' and respond" To ask 'What do you have in your pencil case?' and respond To practise the sound-writing relationship To learn some key facts about Christmas in Spain and make a Christmas card. To learn a Spanish Christmas song	To learn some key classroom language. To learn 9 new nouns - animals - (with the indefinite article) To learn how to make nouns plural in Spanish To learn how to say 'a' and 'some' To learn the adjectives of colour To listen and read along To describe animals with colours To join in with a song To develop the ability to listen attentively to passages with a mixture of familiar and unfamiliar language To develop the ability to listen attentively to passages with a mixture of familiar and unfamiliar language	To learn nouns for different fruit To learn the names of the days of the week To learn food nouns from the Hungry Caterpillar story To consolidate the new language from lessons 1,2,3 To listen to and understand a Spanish story To develop confidence and memory by retelling the HC story To develop confidence and memory by retelling the HC story To use knowledge of colours to create a butterfly To learn some words for snacks To ask 'What do you want?' and respond 'I want' To ask / answer from memory To write individual words from memory To perform and record their group café dialogues