### Creative

#### Art

This term, your child focus on ancient Greek art and the Parthenon Frieze. Children will develop their sketching technique, painting skills from KS1 as well as collage skills and sculpture. Children will also look at photos to appraise artwork and discuss their likes and dislikes relating to art. Children will create their own Parthenon Frieze inspired artworks.

### Music

This term, we will continue to develop our knowledge of beat, rhythm, pitch and tempo. We will be using body percussion to replicate a beat and rhythm. Children will be listening to an appraising a variety of music identifying the different elements. This term, children will be working with Dr. Hardy (Durham Music Service) to learn how to play the recorder.

## PE

In PE, you child will develop their gymnastic skills where children will develop their skills learnt from KS1. Children will focus on their partner work this term with a specific focus on partner balances and counter tension.

### Forest School

In Forest School, your child will be learning in a child-led environment with learning being facilitated with national curriculum links. They will be learning to use a variety of tools and the natural environment around them to be creative and learning fire safety. Children will also be beginning to cook using fires.

### Computing

This term, your child will develop their online safety knowledge and digital literacy and use Scratch to develop their programming skills. Children will learn how to create algorithms and also how to debug algorithms.

# Humanities (History, Geography) Geography

Your child will explore the physical processes that affect the lithosphere, specifically looking at erosion and deposition, the features and processes of rivers, costal formations and erosion problems in the UK as well as rivers in the UK. Children will also develop their fieldwork skills by going into the local areas and looking at the local area.

Children will develop knowledge on earthquakes and volcanoes to bridge gaps in the missing content from last year. Children will explore plate tectonics, the location of world's volcanoes and the location of the majority of the world's earthquakes. They will explore volcanic eruptions and earthquakes.

## Autumn 2

## Books/resources/films/music/visits/visitors/role play etc

This term, we will be reading a range of literature linking to our other topics on genres of writing. We will begin a new class book, Farm Boy. As well as this, we explore and recite a poem.

## **English**

This term, your child will be writing across a range of genres and for different purposes. Children will write diary entries, persuasive letters, narratives and recite poetry.

### Basic Skills

The class will be looking at prefixes and their meaning to words, coordination and subordinating conjunctions, apostrophes for contractions, commas in a list and a range of different sentence types.

### Readina

Children will continue to develop their retrieval and inference skills. Children will learn the skill of summarising and build on their vocabulary and prediction skills using poems, fiction and nonfiction texts.

#### Science

## Forces and Magnets

Children will explore forces and magnets for science this term. Children will compare how things move on different surfaces. They will explore how forces need contact between two objects but magnetic forces can act at a distance. Children will use the knowledge of everyday materials for KS1 to compare and group items together on the bases if they are magnetic materials. Children will begin to predict if magnets will repel or attract.

#### RF

This term, your child will be focusing on 'What are the deeper meanings of festivals?' Children will be exploring different religious festivals and their significance to the religions. They will be using their knowledge to compare festivals and the significance.

## Maths

## Mental

Children will be continuing to develop their instant recall of mental addition and subtraction. The children will learn the 6 times tables as well as the multiplication and division facts that go alongside them.

#### Main

This term, children will consolidate their addition and subtraction knowledge, adding and subtracting four-digit numbers crossing the tens. Children will then develop this knowledge by finding ways to check their and estimate their answers. The class will then move on to the topic of Multiplication and Division. You child will be looking at the 3,6,9,7,11 and 12 times tables throughout the term.

### Websites

Times Table Rockstars - https://ttrockstars.com/

### Related UNCRC Articles

Article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this