

Creative

DT

This term, your child focus on making a structure. Children will develop their decision making and judgement in order to select the most effective and appropriate materials for the end product. Children will also evaluate towers and express their likes and dislikes. Children will create their own tower.

Music

This term, we will continue to develop our knowledge of beat, rhythm, pitch and tempo. We will be using body percussion to replicate a beat and rhythm. This term, children will be working with our music teacher (Durham Music Service) to learn how to play the recorder. Children will improvise and compose tunes.

PE

In PE, your child will develop their football skills Children will focus on their team work skills as well as positions, tactics, communication and awareness.

Forest School

In Forest School, your child will be learning in a child-led environment with learning being facilitated with national curriculum links. They will be learning to use a variety of tools and the natural environment around them to be creative and learning fire safety. Children will also be beginning to cook using fires.

Computing

This term, your child will develop their online safety knowledge and digital literacy. They will be learning how to recognise which websites are useful and begin to understand all might not be trustworthy. As well as this, your child will create a simple presentation using PowerPoint.

Websites

Times Table Rockstars - <https://trockstars.com/>

Humanities (History, Geography)

History

Your child will explore the changes from the Stone Age to Iron Age. They will be comparing the developments across this time period such as the change of families, housing, weapons, tools and hunting. They will develop their understanding of chronology and where this topic fits in relation to others they have studied.

Spring 1

Books/resources/films/music/visits/visitors/role play etc

This term, we will be reading a range of literature linking to our other topics on genres of writing. Our class book for this term is 'The Wizards of Once' by Cressida Cowell.

English

This term, your child will be writing across a range of genres and for different purposes. Children will write narratives, instructions, journalistic writing, whilst also exploring poetry.

Basic Skills

The class will be looking at suffixes, subordinating conjunctions, apostrophes for contraction and apostrophes for possession.

Reading

Children will continue to develop their retrieval and inference skills. Children will learn the skill of summarising and build on their vocabulary and prediction skills using poems, fiction and non-fiction texts.

Science

Light

Children will explore light for science this term. Children will identify light sources around them as well as recognising that light is reflected from surfaces. Children will learn that light from the sun can be dangerous and the ways to protect themselves. As well as this, we will be exploring shadows and the patterns in the way the size of them change.

RE

This term, your child will be focusing on 'What is in the trinity?' Children will be exploring the core concept of Incarnation and how that fits into the biblical narrative of Christianity. We will be exploring why the holy trinity is significant for Christians and how they practise this belief within their lives.

Maths

Mental

Children will be developing their instant recall of mental addition and subtraction. Your child will continue to learn times tables from 1-12 and division facts that go alongside them.

Main

This term, children will be learning about multiplication and division. Children will then move onto the geometry topic where we will explore and learn about length, perimeter and area. Throughout maths this term your child will use concrete and pictorial representation to support their conceptual understanding.

Related UNCRC Articles

Article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this