Creative

Art

This term, your child will focus on pop art. Children will develop their knowledge of Roy Lichtenstein. Children will paint their own pop art as well as look at famous pieces from this famous artist. Your child will develop their ability to evaluate their own work and improve it too.

Music

This term, we will continue to develop our knowledge of melody, harmony and composition. The children will be looking at pulse of music as well as learning a song which is in two parts. This term, children will be working with our music teacher (Durham Music Service) to learn how to play the recorder. Children will improvise and compose tunes.

PE

In PE, your child will develop their knowledge and skills in mini tennis. Children will focus on their team work skills as well as positions, tactics, communication and awareness. As well as this, children will be taking part in Box2Bfit sessions.

Computing

This term, your child will develop their online safety knowledge and digital literacy. They will explore what they should an should not share online, as well as judging how unreliable information can be online. In addition, your child will expand their skills on Scratch creating a program to draw regular 2D shapes.

Humanities (History, Geography) Geography

Your child will explore trade as a human process. They will be looking at where our main foods from the UK are sourced. We will also be exploring fossil fuels and its trades between countries. In addition, children will look at settlements as a human process in urban and rural areas. From this, the children will link this to their own context and have a look at how the local area makes money.

Spring 2

Books/resources/films/music/visits/visitors/role play etc

This term, we will be reading a range of literature linking to our other topics on genres of writing. Our class book for this term will continue to be 'The Wizards of Once' by Cressida Cowell. Following this, we will be reading 'The Molehouse Cat' by Antonia Barber.

English

This term, your child will be writing across a range of genres and for different purposes. Children will write explanations texts, narratives and an advertising poster to persuade.

Basic Skills

The class will be looking at noun phrases, prepositions, adverbs, adverbials and fronted adverbials.

Readina

Children will continue to develop their retrieval and inference skills. Children will learn the skill of prediction and build on their ability to explain the meaning of words in context.

Science

Sound

Children will explore sound for science this term. Children will identify how sounds are made and recognise that vibrations from sounds travel through a medium to the ear. Children will find patterns between pitch or sound and features of the object. As well as this, we will recognise that sounds get fainter as the distance from the sound increases.

RF

This term, your child will be focusing on 'Why do Christians call the day Jesus died 'Good Friday'?' Children will be exploring the core concept of Salvation and how that fits into the biblical narrative of Christianity. We will be exploring the significance of Holy Week and how Christians practise this belief today.

Maths

Mental

Children will be developing their instant recall of mental addition and subtraction. Your child will focus on the multiplication and division facts for 9, 11 and 7 times tables.

Main

This term, children will be learning about length, perimeter and area. Children will then move onto a number topic where we will explore and learn about fractions and decimals. After that, the topics of mass, capacity and temperature will be explored. Throughout maths this term your child will use concrete and pictorial representation to support their conceptual understanding.

Websites

Times Table Rockstars - https://ttrockstars.com/

Related UNCRC Articles

Article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this