### Creative

#### Art

This term, your child will focus on the artists Georgia O'Keefe and Claude Monet. Children will be evaluating the work of these artists as well as exploring their focus and technique. Children will be using different techniques with different paints. They will create their own version and evaluate it as an artist.

#### Music

This term, you child will continue to develop our knowledge of unison. Children will be working with our music teacher (Durham Music Service) to learn 5 further recorder notes. They will use all skills of singing, dancing and composing to create a performance.

# PE

In PE, your child will develop their knowledge and skills in an activity called 'faster, higher, further'. They will be focusing on their fitness, agility and stamina. As well as this, children will be taking part in Box2Bfit sessions as well as their weekly swimming sessions.

# Computing

This term, your child will develop their online safety knowledge and digital literacy. They will be focusing on search engines and the use of entering key words. In addition, your child will work on the programme 'Scratch' looking at creating patterns and programming sequences.

# Humanities (History, Geography) Geography

Your child will be learning about the physical process that affects the atmosphere (the water cycle). They will be looking at evaporation and condensation by using observation. In addition, children with explore types of precipitation, clouds and the effects of extreme precipitation. Throughout the unit, the children will be looking at the human effects of a monsoon and hurricane.

# Summer 2

# Books/resources/films/music/visits/visitors/role play etc

This term, we will be reading a range of literature linking to our other topics on genres of writing. Our class books for this term we will be reading Nim's Island by and The Mysteries of Harris Burdick.

## **English**

This term, your child will be writing across a range of genres and for different purposes. Children will write a narrative, letter, advert and recite a poem.

### Basic Skills

The class will be looking at sentence types, adverbials, expanded noun phrases, speech, apostrophes and questions. We will be focusing this term on securing these skills within all aspects of our writing where appropriate.

#### Reading

Children will continue to develop their retrieval, inference prediction and summary skills as well as looking at word meanings.

#### Science

#### Plants

Children will identify and explore the functions of different parts of a flowering plant. Using scientific enquiry throughout the unit the children will explore the requirements of plants for life and growth and how they vary from plant to plant. Also, your child will investigate the way in which water is transported within plants.

#### RF

This term, your child will be focusing on 'How and why do believers show their commitment during the journey of life?' Children will be exploring Hinduism, Christianity and Judaism and how they celebrate the journey of life. The children will discuss the idea of life as a journey and compare the milestones on the journeys of their life and of different religions.

# Maths

### Mental

Children will be developing their instant recall of mental addition and subtraction. As well as this, children will be developing their knowledge of doubling and halving up to 5000.

#### Main

This term, children will be learning time. We will focus on telling time on an analogue clock as well as a digital. The children will convert from a 12-hour clock to 24-hour clock. After that, your child will be exploring properties of a shape and position and direction.

#### Websites

Times Table Rockstars - https://ttrockstars.com/

#### Related UNCRC Articles

Article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this