



**St. Michael's C of E Primary School**  
**Year 1/2 - Cycle A Curriculum Map**



		Autumn	Spring	Summer
Reading	Word reading	Phonics programme - Sounds Write		
	Comprehension	Texts include: poetry, key stories, traditional stories, fairy tales and non-fiction (NC p21)		
Writing	Handwriting	Kinetic Letters		
	Transcription	Phonics / Spelling programme (NC Appendix 1)		
	Composition	Writing: Short narratives (NC p24), narratives about personal experiences and those of others (real and fictional); about real events; poetry and for different purposes (NC p31)		
	VGP	NC Appendix 2		
Speaking and Listening		12 statutory statements (NC p17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Ratio and Proportion, Algebra, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics.		
Science	Animals, including humans Working Scientifically	Everyday Materials Plants	Working Scientifically Animals, including humans	
	<b>Working Scientifically</b> - on going across the year throughout all topics			
Computing	<b>Online Safety and Digital Literacy</b>	<b>Online Safety and Digital Literacy</b>	<b>Online Safety and Digital Literacy</b>	
	<b>Information Technology</b>	<b>Information Technology</b>	<b>Information Technology</b>	
	<b>Online Safety and Digital Literacy</b>	<b>Online Safety and Digital Literacy</b>	<b>Online Safety and Digital Literacy</b>	
	<b>Computer Science</b>	<b>Computer Science</b>	<b>Computer Science</b>	
History	<b>Nursing</b> Person: Mary Seacole (1850) Person: Edith Cavell (1914) Event: World War I (medicine)	<b>Voyages!</b> Person: Neil Armstrong Event: The First Moon Landing (1969) Person: Christopher Columbus Event: Discovery of America (1492)	<b>Holidays</b> Person: Queen Elizabeth II (1950) Person: Queen Victoria (1890)  Local study of a seaside town.	

<b>Geography</b>	<ul style="list-style-type: none"> <li>Newcastle (UK) -Europe</li> <li>Barcelona (Spain) - Europe</li> <li>Sydney (Australia) - Australasia</li> <li>London (UK) - Europe</li> </ul>	<ul style="list-style-type: none"> <li>Beijing (China) - Asia</li> <li>Edinburgh (UK) - Europe</li> <li>Paris (France) - Europe</li> <li>Cardiff (UK) - Europe</li> <li>Lima (Peru) - South America</li> </ul>	<ul style="list-style-type: none"> <li>Cairo (Egypt) - Africa</li> <li>Havana (Cuba) - North America</li> <li>Niagara Falls (Canada) - North America</li> <li>Giants Causeway (Belfast) - Europe</li> </ul>
	<b>Local Fieldwork</b>		<b>Local Fieldwork</b>
<b>Geographical skills and fieldwork - on going across the year</b>			
<b>D.T.</b>	<b>Mechanisms</b> <ul style="list-style-type: none"> <li>Making cards</li> </ul>	<b>Textiles</b> <ul style="list-style-type: none"> <li>Puppets</li> </ul>	<b>Structures</b> <ul style="list-style-type: none"> <li>Bridges (Beam Design)</li> </ul>
<b>Art and Design</b>	<b>Antony Gormley</b> Focus - Sculpt	<b>Vincent Van Gogh</b> Focus - Paint (different types)	<b>Kurt Schwitters / Eric Carle</b> Focus - Collage
<b>Create sketchbooks to record observations.</b>			
<b>Music</b>	Pulse Singing Rhythms Melody	Pulse Singing Performing Active listening	Melody and Notation Composing Musical Performance
<b>P.E.</b>	<b>Games</b> <ul style="list-style-type: none"> <li>Ten point hoops (Target)</li> <li>Rolla Ball (Target)</li> <li>Skittles (Invasion)</li> </ul>	<b>Games</b> <ul style="list-style-type: none"> <li>Three Touch Ball (Invasion)</li> <li>Bean Bag Throw (Target)</li> <li>Kick Rounders (Striking and Fielding)</li> </ul>	<b>Games</b> <ul style="list-style-type: none"> <li>Boundary Line (Striking and Fielding)</li> </ul>
	<b>Gymnastics</b> <ul style="list-style-type: none"> <li>Balancing Act (Assessing Level 1/2)</li> </ul>	<b>Net/Wall Games</b> <ul style="list-style-type: none"> <li>Mini-Tennis</li> </ul>	<b>Dance</b> <ul style="list-style-type: none"> <li>Themes and Dreams (Assessing Level 1/2)</li> </ul>
		<b>Dance</b> <ul style="list-style-type: none"> <li>What's So Funny (Assessing Level 1/2)</li> </ul>	<b>OAA</b> <ul style="list-style-type: none"> <li>Where Are We Going?</li> <li>Gone Fishing</li> </ul>
			<b>Athletics</b> <ul style="list-style-type: none"> <li>Furthest Five</li> <li>Colour Match</li> <li>Off, Up and Away</li> </ul>
<b>Children to participate in intra-school and interschool competitions and events throughout the year.</b>			
<b>R.E.</b>	Creation - Who made the world?	How should we care for the world and for others, and why does it matter?	The Bible (use the big frieze to retell the story of the Bible) and Special Books
	Christmas Gifts and Gift Bringers	Salvation - Why does Easter matter to Christians?	Gospel - What is the good news that Jesus brings?
<b>PRHSE</b>	<b>Relationships</b> <ul style="list-style-type: none"> <li>What is the same and different about us?</li> <li>Who is special to us?</li> </ul>	<b>Health and wellbeing</b> <ul style="list-style-type: none"> <li>What helps us stay healthy?</li> <li>Who helps to keep us safe?</li> </ul>	<b>Living in the wider world</b> <ul style="list-style-type: none"> <li>What can we do with money?</li> <li>How can we look after each other and the world?</li> </ul>
	<b>British Value</b> <ul style="list-style-type: none"> <li>Tolerance</li> <li>Mutual respect</li> </ul>	<b>British Value</b> <ul style="list-style-type: none"> <li>Individual liberty</li> <li>Mutual respect</li> </ul>	<b>British Value</b> <ul style="list-style-type: none"> <li>Individual liberty</li> <li>Tolerance</li> </ul>
	<b>UNCRC</b> <ul style="list-style-type: none"> <li>Article 2</li> <li>Article 15</li> </ul>	<b>UNCRC</b> <ul style="list-style-type: none"> <li>Article 24</li> <li>Article 6</li> </ul>	<b>UNCRC</b> <ul style="list-style-type: none"> <li>Article 6</li> <li>Article 31</li> </ul>