

Creative

Art

This term we will be exploring and appraising the work of the famous and talented creator of abstract art, Wassily Kandinsky. We will be creating beautiful inspired artwork focusing on geometric shapes, patterns and lines using a range of art media. Children will use their knowledge to discuss tones, shades and tints as they colour mix and apply them to their work.

Music

This term, we will continue to develop our knowledge of pulse, rhythm, pitch and tempo with the help of music teacher, Mrs Batchellor. Children will identify notes such as quavers, crotchets, semibreve and minims, whilst developing the skill to follow notes to create their own rhythm with a range of tempos. We will be preparing a piece of music that will be performed at the end of the school term.

Humanities (Geography and History)

This term we will begin the term by completing a week of fieldwork and orienteering around the school grounds and local areas. Children will be using an ariel map to navigate their given space and map physical and human features. We will also be collecting and recording data from our local surroundings by tracking the modes of passing transport we have observed over a given time.

In History, our topic is 'Firsts – Transport'. We will explore how transport has changed and developed over time, including significant people from history such as George Stephenson and The Wright Brothers.

Computing

This term, your child will be using Chrome Books to create their very own poster using a Word Document. Children will be required to use their computing skills to input text and an online photo from a child friendly search engine. Children will be putting their knowledge to the test by changing the font, size and colour of their text to show their creativity. We will be learning about punctuating our poster using the correct keys to add in capital letters and full stops where necessary. We will end the term by showcasing our finished product.

RSHE This term our focus will be on Health and Wellbeing and find the answers to the question: 'What helps keep us safe?'

We will focus on the following:

- how rules and restrictions help them to keep safe
- how to identify risky and potentially unsafe situations and take steps to avoid or remove themselves from them
- how to resist pressure to do something that makes them feel unsafe or uncomfortable, including keeping secrets
- how not everything they see online is true or trustworthy and that people can pretend to be someone they are not
- how to tell a trusted adult if they are worried for themselves or others, worried that something is unsafe.

Physical Education

In PE, your child will be developing their physical skills by playing 'Boundary Line' and choreographing their own dance routine with 'Themes and Dreams'. Children will be developing their batting, fielding and overarm throwing techniques, as well as developing their aim. Children will work in groups to show expression as they move to a range of stimuli and create a dance. Children will focus on new vocabulary associated with their sports and continue to develop their understanding of the need to warm up and cool down.

Fit for Life

Year 1 and 2 will get the daily opportunity to further develop their strength, balance and fitness by completing a short daily session of Fit for Life. This involves short exercises for children to carry out, encouraging them to do as many reps as they can in the given time before their rest period. Each day children will aim to beat their target and improve their fitness level, as well as working towards earning their 30 minute daily active exercise goal.

Summer 1

Key Dates:

Active Ted Hardwick Park Trip
King Charles' Royal Coronation Celebration

English

This term, your child will be writing across a range of genres including, narratives, explanation texts and descriptive texts.. We will be focusing on the features of each and children will be exposed to key vocabulary to implement into their own creative writing.

Basic Skills

Your child will be recapping a range of punctuation and grammar from the previous year, as well as learning a range of new vocabulary. Children will be encouraged to apply their new skills in their writing.

Reading

Children will be developing their retrieval skills and there will also be a focus on their inferencing skills across fiction and non-fiction texts.

Related UNCRC Articles

British Values – Rule of Law

UNCRC – Article 27 Children and young people should be able to live in a way that helps them reach their full physical, mental, spiritual, moral and social potential. For this to happen, they should have access to adequate food and housing.

Science – Living, Dead and Never Alive

In this topic, your child will be learning about things that are living, dead or never been alive. Children will begin by classifying each into categories and explaining their reasoning for each. We will be focusing on the seven processes that living things need to survive. Children will then be delving into both habitats and microhabitats, looking closely into those that are local to us. We will explore these and create a map based on our findings.

RE

This term, your child will be focusing on the religion, Christianity. Children will be finding answers to the question 'What do Christians believe God is like? Children will listen to a range of stories from the bible which give us insight into what Christians believe God is like, as well as analysing prayers and songs highlighting the nature of God.

Maths

Mental

Children will be continuing to develop their instant recall of mental addition and subtraction. Y1 will expand their knowledge of number bonds to 10 to help them apply this for number bonds to 20.

Main

This term, your child will be working on Mass and Volume. They will compare the mass of items, explaining when mass is lighter, heavier and balanced. Children will compare the capacity of various containers, explaining when containers have a larger or smaller capacity. Within volume, children will compare the volume of sand, cubes and water and concluding which is the best unit of measure. We will be investigating and comparing when a container shows a volume of full, empty, almost full and almost empty.

This term, your child will be recapping fractions, focusing on wholes, halves and quarters and applying this to measurement using time. Y2 will extend their mastery knowledge of fractions and problem solving with fractions.