

Timetable

Date	Test
Monday 13 th May	Grammar, punctuation and spelling test
	Paper 1, short answer questions (45 minutes)
	Paper 2, spelling (15 minutes)
Tuesday 14 th May	English Reading (1 hour)
Wednesday 15 th May	Mathematics
	Paper 1 arithmetic test (30 minutes)
	Paper 2 reasoning (40 minutes)
Thursday 16 th May	Mathematics,
	Paper 3, reasoning (40 minutes)

Grammar, Punctuation and Spelling

Combined 70 marks

50 marks
Grammar Paper

20 marks
Spelling paper

4

Draw a line to match each sentence to the correct **determiner**. Use each determiner only **once**.

Sentence

At the zoo we saw ____ owl.

There was also _____ cute baby penguin.

I thought it was _____ best day ever.

Determiner

а

the

an

1 mark

2

Complete the sentence below by writing the **conjunctions** from the box in the correct places. Use each conjunction only **once**.

or but and

You may bring sandwiches _____ juice ____ water

for the trip, _____ glass bottles are not allowed.

1 mark

Reading

The Reading Test consists of a single test paper with three unrelated reading texts.

Children are given 60 minutes in total, which includes reading the texts and answering the questions.

A total of 50 marks are available.

► Children are encouraged to complete non-fiction first.

Example reading question

6

Look at the paragraph beginning: The tiny island... to the paragraph ending: ...were cut into it.

What impressions of the island do you get from these two paragraphs?

Give two.

1. _____

2.

Example reading question

Look at the paragraph beginning: Glancing nervously...

Find and copy one word meaning relatives from long ago.

The struggle had been between two rival families...

Which word most closely matches the meaning of the word *rival*?

	Tick one.
equal	
neighbouring	
important	
competing	

1 mark

1 mark

Example reading question

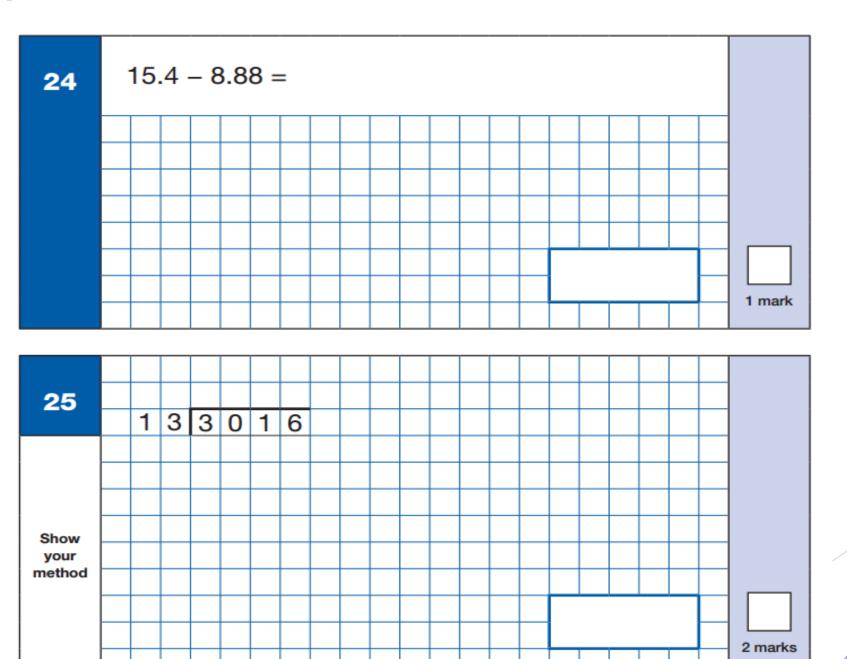
20	Do you think	that Martine will change her behaviour on future giraffe rides?
	Tick one.	
	yes	
	no	
	maybe	
	Explain your	choice fully, using evidence from the text.

Mathematics

Children will sit three tests: Paper 1, Paper 2 and Paper 3.

▶ Paper 1 is for 'Arithmetic' lasting for 30 minutes

► Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.

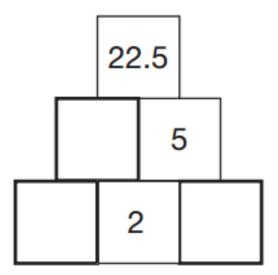


14

Here is a number pyramid.

The number in a box is the product of the two numbers below it.

Write the missing numbers.



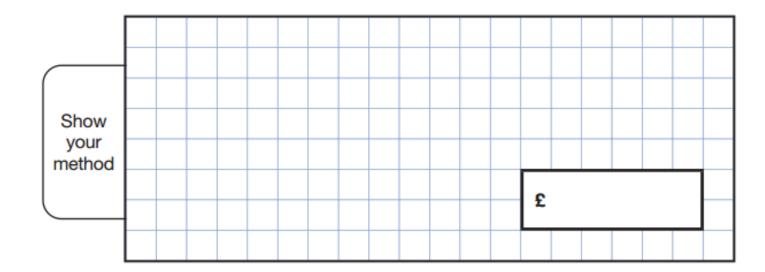
Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

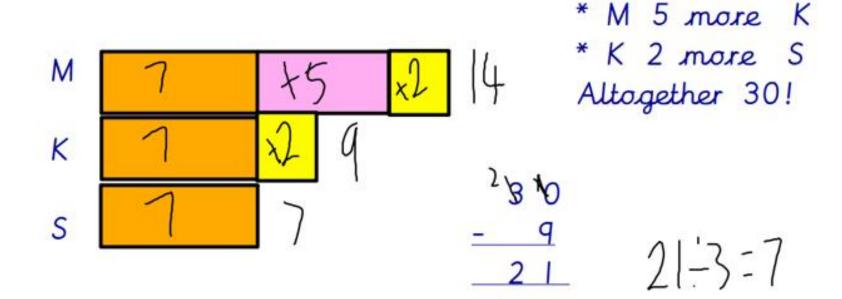
How much does each child pay?



Sample Question - and answer

Mina has 5 more marbles than Kirsty. Kirsty has 2 more than Seb. Altogether they have 30 marbles. How many do they each have?

They each have M:14 (-95:7 marbles



Scaled Scores

- ▶100 will always represent the 'national standard'.
- ► Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- ▶In July each pupil will receive:
 - A raw score (number of raw marks awarded).
 - A scaled score in each tested subject.
 - Confirmation of whether or not they attained the national standard.

Maths Previous Scaled Scores

2017

- Pass Mark: 57
- ▶ GD: 95 (scaled score of 110)

2018

- Pass Mark: 61
- ▶ GD: 96 (scaled score of 110)

2023

- Pass Mark: 61
- ▶ GD: 96 (scaled score of 110)

Reading Previous Scaled Scores

2017

Pass Mark: 26

► GD: 39 (scaled score of 110)

2018

Pass Mark: 28

▶ GD: 40 (scaled score of 110)

2023

Pass Mark: 24

▶ GD: 38 (scaled score of 110)

GPS Previous Scaled Scores

2017

Pass Mark: 36

▶ GD: 56 (scaled score of 110)

2018

Pass Mark: 38

▶ GD: 56 (scaled score of 110)

2023

Pass Mark: 36

▶ GD: 55 (scaled score of 110)

Supporting your child

- Ensure your child reads every night.
- ▶ Discuss vocabulary.
- ► Support with their homework
- ► Help them with the different skills of reading especially 'skim' reading where they are looking for key words in the tex.
- ► Spellings give different words and encourage syllabifying words.
- ► Check multiplication tables regularly.
- ► Purchase CPG books

