

Personal, Social and Emotional

Self-Regulation: This term, children will begin to select and use resources independently from around the setting. Children will be encouraged to try a range of activities from around the setting and with support engage in activities that are unfamiliar to them.

Managing Self: Children will focus on following routines set and looking after their friends. Another focus area will be tidying up and looking after resources from around the classroom. Also, we will pay attention to taking turns and sharing with others. We will continue to develop relationships with other children in the class. Children may also begin to negotiate their own problems and find solutions and compromise independently.

Understanding the World

Past and Present: This term we will be looking at our school, what it was like in the past and comparing it to what it is like now.

People, Culture and communities: Discussing the importance of poppies and why we remember. We will be talking about celebrations that the children are familiar with and celebrate with their families. Make a simple family tree and begin to develop an understanding of then and now.

Natural World: Looking at seasonable changes e.g. ice melting to water and the leaves changing colours.

Technology: Children will use a range of computer programs and programmable toys. They will listen to 'Smartie the Penguin' as part of internet safety.

RE: Children will listen to a number of stories from the Bible that are linked to our topics, Special People and Christmas. The children will hear the Nativity story and learn about the importance of Jesus to Christians.

Websites

<https://www.udemy.com/help-your-child-to-read-and-write/>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Expressive Arts and Design

Creating with Materials: Children will have the opportunity to create pictures through collage. These pictures will be based around the following themes: Remembrance Day and Christmas. We will also explore textiles, sewing and joining different materials. Children will explore new songs and music with a steady beat and rhythm. All expressive arts and design will be based around the children's interests.

Being imaginative and Expressive: Children will have access to a range of different role play areas to act out their favourite stories, with access to costumes, masks and props. Role play areas will support development of story lines such as: Santa's workshop and a post office.

Special Times

Other themes will be developed as we follow the children's interests

Communication, Language and Literacy

Reading: Children will enjoy a range of listening games to help build their awareness of sounds. Children will continue with daily phonics sessions and build upon their experiences to alliterate, link sounds to symbols, blend and segment sounds. Children will listen to a range of traditional stories and will have many opportunities to retell and create stories of their own.

Writing: Children will continue to participate in a range of activities to develop arm and hand strength as a precursor to writing, e.g. dough disco, threading, cutting with scissors, large/small scale art and gross physical development activities. Some children will begin to form their names and to write initial sounds in words, forming some recognisable letters. As writing and reading skills develop, children will be encouraged to write small words and phrases. They will have the opportunity to write for a range of purposes such as: letters to Santa, thank you letters, safety posters and lists.

Rights Respecting

This half term our curriculum coverage will support the following articles from the Convention of the Rights of the child:

Article 28 - The right to education

Article 31 - The right to play, leisure and culture.

Physical Development

Gross Motor: Children will participate in a Motor skills program twice a week and a PE lesson once a week. They will use outdoor equipment, ride bikes and scooters, climbing, throwing and catching, developing spatial awareness and coordination.

Health and Self-care: Children will be taking part in dough disco and sticky kids. They will be taught to use one handed equipment and tools, such as scissors, and will be encouraged to adopt a good pencil grip and develop their cutting skills. They will also learn how to hold a pencil effectively in preparation for writing - using a tripod grip.

Memorable Moments

Remembrance Day - Workshop activities

Christmas - Christmas Jumper Day, Santa Dash, Party.

Mathematics

Number: Children will begin to recognise numbers of personal significance and begin to recognise some numbers using our 'Ten Town' programme. Daily singing of number songs and rhymes, rote counting forwards and backwards. They will count a range of objects within their play. Children will look at addition and subtraction, looking for change within 5.

Numerical Pattern: Children will begin to subitise with numbers up to 5 and practice automatic recall with some numbers.

Shape Space and Measure: Children will begin to develop awareness of position and distance. They will use every day language to talk about their position such as behind, next to, in front, between etc. They will also explore patterns.