

Creative (Art, DT, Music)

Design and Technology

Our focus this term is looking at textiles and creating our own puppets. The children will use different techniques to design, make and evaluate their puppets.

Art and Design

The lessons will be around the artwork of Vincent van Gogh. The children will use paint and different techniques to create their own paintings and will develop the skill of evaluating and analysing artwork.

Music

At the start of each music lesson children take part in active listening where they will listen to a piece of music and discuss how the music makes them feel and what instruments can they hear. They will continue to work on identifying pulse in two different tempos in music and performing rhythms for more than one bar with percussion instruments.

PE

Children will continue to take part in daily Fit for Life and Motor skills sessions. The focus for PE this term is target games such as Ten-Point Hoop and Rolla Ball which will also incorporate team work skills.

Computing

Our lessons will look at Online Safety and Digital Literacy with a focus on discussing what information should and should not be shared on the internet.

We will then move on to looking at robots. The children will use Beebots and instruct them to move round a course using algorithms. The children will create their own course with obstacles and move their Beebot around accurately.

Humanities (History, Geography)

History

The concepts we will be looking at in History are: investigating and interpreting the past, building an overview of world history, understanding chronology and communicating as a historian. Our lessons this term will focus on significant people between 1900-1970. This will include the lives of Emily Davison, Rosa Parks and Martin Luther King Jr and whether all activists are liked.

Geography

The three concepts we will be looking at in Geography are: investigate places, investigate patterns and communicate geographically. Our lessons this term will look at these concepts while we focus on climate with a particular focus on Polar, Equatorial(Tropical) and desert climates, where these are located and their features.

Spring

Safer Internet Day, Y1/2 Sports Festival, World Book Day, Mother's Day, Red Nose Day, St Patricks Day, decorate an egg, Easter.

English

This term is the chance for your child to develop their skills of simple sentence structure and basic punctuation. We'll be exploring a range of different text types and looking closely at the features of these texts. From this we will develop our ability to write a description, narrative and information texts. We will also learn a poem and recite within small groups.

Basic Skills

The focus this term will be to look closely at the structure of simple sentences, coordinating conjunctions, nouns, proper nouns, adjectives and noun phrases.

Reading

The children will read a selection of fiction and non-fiction texts where they will use retrieval skills, draw on knowledge of vocabulary and developing our inference skills.

Science

Everyday Materials

Your child will continue to work scientifically with a focus on exploring everyday materials. Children will identify and name a variety of materials, their physical properties and their uses. We will also carry out a comparative and fair test to test materials to find out which material would be best to make a raincoat.

RE

We start the term recapping looking at the Big Frieze and identifying the meaning of each panel. We will then be looking at who is Muslim and how do they live. The children will find out key information about the religion of Islam and what Muslims do within their religion to worship and who is important to them and why.

Maths

Mental

Counting will be a main focus to develop the children's awareness of the number system. This will involve doubling and halving, counting in tens and fives and partitioning numbers in different ways.. We will also continue to develop our knowledge of number bonds and times table facts.

Main

This term the children will begin by looking at multiplication and division and the vocabulary linked to this. We will then move on to look at time, fractions and geometry. We will continue to revisit addition and subtraction throughout the term to develop a deeper understanding.

We'll be using a range of concrete objects such as dienes, place value counters, tens frames and cubes and visual representations to support this.

Websites

[KS1 Maths: The 10 Times Table with Webster the Spider - BBC Teach](#)
[KS1 Maths: The 2 Times Table with Bridget the Lioness - BBC Teach](#)
[KS1 Maths: The 5 Times Table - BBC Teach](#)